## Year 2 SATs 2018/19

As some of you are aware, in May year 2 will be sitting their SATs set by the Government. For the children this will be known as Secret Agent Tests and they will be aiming to be Secret Agents by the end of the week. I plan to make the assessment week as normal as it can be.

#### <u>Assessments</u>

Children are now described as working towards, working at and working at greater depth according to the Year 2 expectations of the new curriculum. The new curriculum is more rigorous and sets high expectations, which all schools have had to work hard to meet in the last two years. As of 2016, test scores are now reported as 'scaled scores'.

## What is meant by 'scaled scores'?

It is planned that 100 will always represent the 'national standard'. Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100. A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test. A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age. A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

## What will my child be assessed in?

- Mathematics Paper 1: Arithmetic
- Mathematics Paper 2: Reasoning
- English Reading Paper 1: Combined reading prompt and answer booklet
- English Reading Paper 2: Separate reading booklet and answer booklet
- English Grammar, Punctuation and Spelling Paper 1: Spelling
- English Grammar, Punctuation and Spelling Paper 2: Grammar and Punctuation questions

Children's writing is assessed by the teacher using evidence of progress in writing throughout the year. There is no formal written test.

### **Mathematics**

Children will sit two tests: Paper I and Paper 2:

- Paper 1: Arithmetic lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- Paper 2: Reasoning lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out

## Reading

The Reading Test consists of two separate papers:

- Paper I consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- Paper 2 consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

The texts will cover a range of poetry, fiction and non-fiction.

# Spelling, Punctuation and Grammar

The test consists of two separate papers:

- Paper 1: Spelling pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- Paper 2: Grammar, Punctuation and Vocabulary a combined question and answer booklet focusing on pupils'

knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

## How can you help your child?

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- · Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

Any questions please do not hesitate to get in touch with me.

Many Thanks Miss Gostelow